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| **Argument Essay Rubric** | | | | | |
|  | **5** | **4** | **3** | **2** | **1** |
| **Introductory Paragraph** | * Attention-demanding hook * Clear BG info w/ both sides introduced * Strong thesis/claim statement | * Hook, background info, and thesis/claim are present * Majority of elements are strong and minimal revision is needed | * Hook, background info, and thesis/claim are present * Would benefit from revision | * Missing hook, background info, or thesis/claim * Other elements are in need of revision | * Missing hook, background info, and/ or thesis/claim * In need of serious revisions |
| **Body Paragraph Organization**  **Support: Topic, Reasons, Evidence, & Explanation** | * Clear Topic Sentence (includes main idea of paragraph AND connects to thesis) * Set-Up (Lead in to Example) * Specific Examples/One piece of Evidence for each paragraph * Explanations show how evidence connects to reason and proves claim | * Topic Sentence Present * Set-Up (Lead in to Example) * At least one pieces of Specific examples/evidence per reason * Explanations present | * Attempt at Topic Sent. * List of facts/no set-up * Specific Examples/   evidence are mostly present but either unclear or insufficient   * Explanations attempted | * No clear topic sentence * List of facts/no set-up * Reasons and specific examples/evidence possibly attempted but unclear * Explanations may not be present | * Body paragraphs attempted * Topic Sentence, Reasons, evidence, and explanations are needed |
| **Ideas and Argument Appeals,**  **Counterargument & Rebuttal** | * Strong, realistic counterargument * Rebuttal is logical and proves counterargument invalid * Logical reasons (at least 2 * Appeals Used (at least 2) | * Counterargument anticipated * Rebuttal fully explained * At least two clear reasons * Appeals used (at least two) | * Counterargument and rebuttal are both attempted * Reasons are mostly present but either unclear or insufficient * 1 Appeal | * One element may be missing or difficult to distinguish * Appeal attempted but unclear | * Counterargument and rebuttal are needed * No Appeals Used |
| **Conclusion** | * Strong restatement of thesis/claim * Clear Summary Sentences for EACH Body Paragraph * Strong closing statement that extends the argument and leaves readers thinking | * Restates thesis/claim statement * Summary of BP attempt (missing 1 connection to thesis) * Clear closing statement | * Restated thesis/claim is attempted * Summary attempt made (missing 2 or more body paragraph connections * Closing statement is attempted | * Either restated thesis/claim or closing statement may be unclear or missing * Summary of Body Paragraphs weak | * Restated thesis/claim and closing statement are not apparent * No Summary of Body Paragraphs |
| **Citations** | * Strong attempt to make in-text citations follow MLA format * Strong attempt to make Work Cited page follow MLA format | * Fair attempt at in text citations and Work Cited page | * Attempted in text citations and Work Cited page | * In text citations or work cited page missing | * Sources are not referenced |
| **Writing Conventions** | * Nearly flawless grammar, punctuation, spelling | * Few errors in grammar, punctuation, spelling | * A few patterns in grammar, punctuation, and spelling errors | * Frequent grammar, punctuation, and spelling errors impede meaning | * Writing is challenging to understand |
| **Sentence Structure** | effective, varied sentence structure and length | appropriate, varied sentence structure and length | adequate, though simple, sentence structure and length | ineffective, sentence structure and length | Incomplete (may be copied text from another source) |
| **MLA** | * Title Interesting – Font 12, Not Bold, Centered * Size 12 Font * Heading (Right) * Works Cited Page if required | * May be missing one formal MLA formatting element | * May be missing two formal MLA formatting elements | * May be missing three formal MLA formatting elements | * May be missing four or more formal MLA formatting elements |
| **Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Raw Score: \_\_\_\_\_\_\_/40 Overall Grade: \_\_\_\_\_\_\_\_\_\_** | | | | | |